

ESPECIALLY FOR THE CHRISTIAN LEADER'S WIFE

Leader's Guide: FR9-3

Lecture time: 52 min.
Discussion time: approx. 40 min.

Lecture handling instructions

- Lecture FR9 for ladies is of a crucial nature in the wives' lives. This is especially important at times when husbands make decisions to take part in some fulltime spiritual ministry. Will they attempt to suffocate such a new desire? Will they be only submissive? Or will they become actively supportive? (An excellent illustration of this last point was Mrs. Lydia Boiko.) Or a wife may become a superlative partner. (A great example of this change was Mrs. Natasha Druz.)

Leader's Oral Opening Comment

- This is truly an awesome lecture. It is deep! I hope you will find it a blessing.

Leader's Oral Closing Comments

- Re-emphasise the conclusion of the lecture in your own words: A spiritual life, a submissive life, a supportive life, a superlative life. We the believers are the holy ones of God. You are a saint! It is all summed up into these 4 life styles. What beauty, what glory awaits the Christian leader's wife. You begin as woman, young and single, then you become wife, then mother and then grandmother. Each stage well lived increases sainthood until there is practically no room to contain it. Add and apply a few comments about the 4 life styles for the men as well.

Discussion instructions

Prepare a well-trained lady who knows how to lead a good discussion.

A good discussion involves many ladies talking to each other, asking questions, sharing advice, giving examples. Keep the discussion positive!

Prayer instructions

- It is best to let the ladies have their own separate prayer time as a group *together*. Let them use their Student Notes to refer to for items to pray about. With your lady leader go over the important prayer items and how to use them ahead of time. Your Lady leader should know how to guide and help them.

Pass-out material instructions

Have a copy of the Student Notes and Discussion Questions available for each lady.

Practical assignments

- Have them discuss the practical assignment in detail. You may have to assist them with understanding this, filling it out and using it.

Special adaptations for unique groups